# **OCTOBER STEM CHALLENGE**

### **PUMPKIN CHUCKING**

<u>CHALLENGE</u>: Design and construct a catapult that will launch a mini pumpkin at least three feet.



# **CONSTRAINTS**:

- Catapult must support the weight of a mini pumpkin, unassisted
- Catapult must be able to be operated by a single person
- Property Only use materials listed

# RECOMMENDED MATERIALS:

- Jumbo craft sticks
- Masking Tape
- Rubber bands
- \$\sim\$ 5 household/classroom items of your choice

Craft Sticks

# **DESIGN**:

- Praw a labeled schematic (blueprint or outline) of your design
- Provide what materials you need and how much of each item

# BUILD, TEST, ANALYZE:

- Property Did it work how you expected?
- What changes could you make to improve the launch?
- Should you change the length of the launch arm? Do you need it to be stronger? Was your launch force big enough? Too big?

# Tips for Teachers:

- ★ Substitute allowable materials to your convenience
- ★ Have students work in small teams to improve communication and collaboration skills
- ★ Adjust required launch distance to match materials allowed and time constraint
- ★ If supplies are limited, challenge the students to build a candy-launcher, which won't zneed to be as sturdy.
- ★ Have students discuss what they would do differently if given more time.



### **Student Challenge Worksheet**



**Design Challenge:** Design and build a catapult that will launch a mini pumpkin at least three feet.

Draw the design in the space below and label the materials.

Build: Build your design based on your plan.

#### Test:

Measure and record the distance your pumpkin travels.

Mini Pumpkin Chucking Data Table	Trial			
	1	2	3	4
Distance (ft.)				
Changes needed				

# Analyze:

Which pumpkin chucking trial went the farthest distance? How far did it go? WHY did it work so well?

